





PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT



Holladay Center SPED K-5
 August 31, 2009

Site Accessibility

<p>North Parking</p>	<p>Restripe (1) required accessible stall and related access aisle. Verify that this space is marked as van parking and is 9 ft wide with an 8 ft wide access aisle.</p>	
<p>Site Path</p>	<p>Repair root heaved concrete accessible path that leads down towards building. Maximum allowed vertical path height difference is ½-inch. Restripe crosswalk from path curb cut to building curb cut.</p>	
<p>Entry Drop-off Curbs</p>	<p>Rebuild (2) curb cuts that are non-compliant and too steep to compliant curb cuts with roll-across side slopes (all 1:12 slopes maximum). Existing drop-off curb height too tall (varies up to 14", average is 8"-9"). Repaving driveway with an added topping coat would mitigate curb height problem, and would solve/lessen the existing wavy finish grading.</p>	
<p>Front Covered Entry</p>	<p>(2) existing ramps and curb railings non-compliant. Replace existing ramp railings with compliant double handrails each side. Replace existing curb railings with compliant railings for height and horizontal protection.</p>	



Accessible Route & Features

Entry Doors	All entry doors and classroom emergency exit doors are at grade and compliant.	
Restrooms	Existing restrooms and stalls have double grab rails designed and installed pre-ADA and are functional but no longer compliant. (i.e. no rear grab bars) Current room usage is inefficient and suggest a redesign of facilities to increase efficiency. (i.e. design of multiple user toilet facilities is currently only single user at a time, and produces corridor wait lines for students. Multiple unisex changing and restrooms in the existing space would increase efficiency of space and staff.	
Health Center	Provide lever door hardware.	
Faculty 17	Provide lever door hardware.	
Office Doors	Provide non-class rooms with lever handle hardware. Lever handles do not have to match existing "style" lever hardware at classrooms.	



Plumbing Elements

Drinking Fountains	Verify that drinking fountains outside restrooms 24 & 25 comply with children's reach range standards.	
Faculty 17	Provide a sink at 34" high.	

Communication Elements

Group	Provide assisted listening devices.	
Multi-Purpose	Provide assisted listening devices.	
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?	
Signage	Provide accessible signage at accessible restrooms and common areas. If signage is provided at classrooms, provide accessible signage.	

Special Spaces, Built-in Elements & Recreational Facilities

Office 23	Provide a lowered counter at 34 inches high.	
Serving Line	Provide a food serving line at the dining area at 30 inches high. Alternatively, staff assistance could be provided effectively at this serving area open to the dining space.	
Play Structure Play Area Surface	There is no current outdoor play area associated with this building, but staff noted that there is a daily need for it to serve the program. There is a fenced play at west without play equipment. Provide fence to protect the children from the exposed at-grade electrical transformer located inside the fenced west play area (approximately 40 lf of fence.)	

Field Notes:

1. This facility includes the preferred examples of open decompression alcoves with seats and decompression rooms with mag locks.

